Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# infusionomics-logo

# **Skills Survey**

*Instructions:*

1. Review the Skills for the 21st Century Marketplace™ below and reflect on your current practice and curriculum.
2. Highlight:
   1. Using a Yellow highlighter, highlight the Skills for the 21st Century Marketplace™ & Keystone Economic Principle’s™ that you believe you cover very well in your classroom and curriculum.
   2. Using a Blue highlighter, highlight the Skills for the 21st Century Marketplace™ & Keystone Economic Principle’s™ that you believe you cover moderately in your classroom and curriculum.
   3. Using a Pink highlighter, highlight the Skills for the 21st Century Marketplace™ & Keystone Economic Principle’s™ that you do not cover adequately in your classroom and curriculum.

# **Integrated Framework, Years 1 - 3**

# **Theme: Choices**

* [Keystone Economic Principle™ 1](http://infusionomics.com/program_overview/introductory-year/theme-choices/) – We all Make Choices
* [Keystone Economic Principle™ 3](http://infusionomics.com/program_overview/introductory-year/theme-choices/) – All Choices Have Consequences

***Infusion*omics – Skills for the 21st Century Marketplace:**

1. Personal Management
   1. Time Management
2. Professional Development (Part I)
   1. Career Planning
3. Ethics
4. Integrity
5. Responsibility and Accountability

## *Optional Higher Level*

1. Strategic Planning

**Theme: Costs**

* [Keystone Economic Principle™ 2](http://infusionomics.com/program_overview/introductory-year/theme-costs/) – TANSTAAFL™ (There Ain’t No Such Thing As A Free Lunch.)
* [Keystone Economic Principle™ 7](http://infusionomics.com/program_overview/introductory-year/theme-costs/) - Economic Thinking is Marginal Thinking.

***Infusion*omics – Skills for the 21st Century Marketplace:**

1. Critical thinking
   1. Reason effectively
   2. Use Systems Thinking
   3. Make Judgments and Decisions
   4. Solve Problems
2. Contextual Learning – knowing and applying the “rules” of a given context
   1. Adaptability
   2. Flexibility
   3. Global Awareness
3. Leadership Development
4. Global Awareness

## *Optional Higher Level*

1. Financial Management
2. Operations

# **Theme: Resources**

* [Keystone Economic Principle™ 6](http://infusionomics.com/program_overview/introductory-year/theme-resources/) - Do what you do best, trade for the rest.
* [Keystone Economic Principle™ 8](http://infusionomics.com/program_overview/introductory-year/theme-resources/) - Quantity and quality of resources impact living standards.
* [Keystone Economic Principle™ 4](http://infusionomics.com/program_overview/introductory-year/theme-resources/) - Economic systems influence choices.

***Infusion*omics – Skills for the 21st Century Marketplace:**

1. Professional Development (Part II)
2. Creativity and Innovation
3. Digital Skills
4. Communication Skills
5. Communication and Interpersonal Skills
   1. Teamwork
   2. Networking
   3. Dealing with Conflict

### Optional Higher Level

1. Information Management
2. Human Resource Management

# **Theme: Incentives**

* [Keystone Economic Principle™ 5](http://infusionomics.com/program_overview/introductory-year/theme-incentives-motivation/) - Incentives produce predictable responses.
* [Keystone Economic Principle™ 9](http://infusionomics.com/program_overview/introductory-year/theme-incentives-motivation/) - Prices are determined by the market forces of Supply and Demand…and are constantly changing.

***Infusion*omics – Skills for the 21st Century Marketplace:**

1. Motivation and Personal Traits
2. Business Concepts
3. Entrepreneurial Process
4. Marketing

***Optional Higher Learning***

1. Risk Management