



## Integrated Framework, Years 1 - 3

### Theme: Choices

- [Keystone Economic Principle™ 1](#) – We all Make Choices
- [Keystone Economic Principle™ 3](#) – All Choices Have Consequences

The first quarter highlights the most fundamental economic theme: CHOICES. In its simplest form, economics is the study of choices. In economics, choice often refers to the allocation of money, time and/or other resources. But choice also speaks to the importance of values, work ethic and personal development. Because “we all make choices” (KEP #1) and “all choices have consequences” (KEP #3), economics provides a foundation for the life skills needed to succeed in the 21<sup>st</sup> century labor market, including time management, goal setting, career planning, responsibility and integrity. When combined, these life skills foster a readiness to learn and achieve by relying first and foremost on the choices we make.

#### ***Infusionomics – Skills for the 21<sup>st</sup> Century Marketplace:***

##### 1. Personal Management

###### a. Time Management and Organization

1. Assess risks
  - [6<sup>th</sup>-8<sup>th</sup> Activity - Blindfold Risk](#)
2. Utilize time and manage workload efficiently
  - [3<sup>rd</sup>-5<sup>th</sup> Activity - Jeremy's Wild Week](#)
  - [6<sup>th</sup>-12<sup>th</sup> Powell Center Lesson - Late to Class: What Does it Really Cost Me?](#)
  - [9<sup>th</sup>-12<sup>th</sup> Activity - Getting the Priorities](#)

###### b. Goal Setting

1. Exhibit passion for goal attainment
2. Set goals with tangible and intangible success criteria
3. Balance tactical (short-term) and strategic (long-term) goals
4. Use feedback for personal growth
  - [3<sup>rd</sup> – 8<sup>th</sup> Activity - Goal Setting Chain](#)
  - [8<sup>th</sup>-12<sup>th</sup> Activity - Goal Setting](#)

- c. Initiative and self-direction
  - 1. Maintain positive attitude
  - 2. Demonstrate interest and enthusiasm
  - 3. Develop an orientation to change
  - 4. Assume personal responsibility for decisions
  - 5. Develop tolerance for ambiguity
    - [3<sup>rd</sup>-12<sup>th</sup> Activity - Mission Possible](#)
    - [6<sup>th</sup>-8<sup>th</sup> Activity - Blindfold Risk](#)
- 2. Professional Development (Part I)
  - a. Career Planning
    - 1. Evaluate career opportunities based on current/future economy
    - 2. Analyze employer expectations in the business environment
    - 3. Explain the rights of workers
    - 4. Select and use sources of career information
      - [3<sup>rd</sup>-5<sup>th</sup> Activity - Choices, Choices](#)
      - [3<sup>rd</sup>-5<sup>th</sup> Activity - Interview an Entrepreneur](#)
      - [6<sup>th</sup>-12<sup>th</sup> Activity - Interview an Entrepreneur](#)
      - [9<sup>th</sup>-12<sup>th</sup> Activity - My Future Resume](#)
      - [9<sup>th</sup>-12<sup>th</sup> Activity - My Current Resume](#)
- 3. Ethics
  - a. Moral standards
  - b. Moral actions
    - [3<sup>rd</sup>-5<sup>th</sup> Activity – Playing by the Rules](#)
    - [6<sup>th</sup>-12<sup>th</sup> Activity – Classroom Code of Ethics](#)
    - [6<sup>th</sup>-12<sup>th</sup> Activity – Beauty is...](#)
    - [6<sup>th</sup>-12<sup>th</sup> Activity - Acceptable Social Networking](#)
    - [9<sup>th</sup>-12<sup>th</sup> Activity - Integrity](#)
- 4. Integrity
  - a. Consistency of actions and values; actions follow beliefs
    - 1. Inner sense of wholeness
    - 2. Be reliable – do what you say you are going to do
    - 3. Honesty and truthfulness
    - 4. Trustworthiness
    - 5. Having the courage to do the right thing
      - [6<sup>th</sup>-12<sup>th</sup> Activity - Acceptable Social Networking](#)
      - [9<sup>th</sup>-12<sup>th</sup> Activity - Integrity](#)
- 5. Responsibility and Accountability
  - a. Assuming ownership
  - b. Assuming liability

***Optional Higher Level***

6. Strategic Planning

***Additional National Standards Covered:***

**Partnership for 21<sup>st</sup> Century Skills Framework – Student Outcomes** ([www.p21.org](http://www.p21.org))

- Life and Career Skills
  - Initiative and Self-Direction
  - Social and Cross-Cultural Skills
  - Leadership and Responsibility
  - Productivity and Accountability

**NCSEE Standards (National Content Standards for Entrepreneurship Education)**

- B – Entrepreneurial Traits/Behaviors – Understands the personal traits/behaviors associated with successful entrepreneurial performance
- H – Professional Development – Understands concepts and strategies needed for career exploration, development and growth
- O – Strategic Management – Understands the processes, strategies and systems needed to guide the overall business organization

