**[K-2 Teacher Evaluation](http://infusionomics.com/evaluations-tools/teacher-tools/monthly-teacher-evaluation/)** Please click the link above (in the title) to download the spreadsheet.

School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_\_\_\_\_\_

1. Briefly describe the lesson(s) you taught or integrated.
2. Place a check beside the *Keystone Economic Principle’s™*  and economic conceptsthat were integrated into the

curriculum this quarter.

* Scarcity
* Choice
* Trade
* Money
* Resources
* Price/Cost
1. How frequently did you integrate or refer to the *Keystone Economic Principle’s™*  into your

curriculum over the course of the quarter/month? Circle one:

0-1 time 2-3 times 4-5 times 6 times or more

1. Estimate how much instructional time was spent on the *Keystone Economic Principles™* throughout

the quarter/month? Circle one:

0-15 min. 15-30 min. 30-45 min. 45 – 60 min. 60 min. or more

1. Estimate the time spent in preparation for teaching or integrating the *Keystone Economic Principles™.*

Circle one.

0-15 min. 15-30 min. 30-45 min. 45 – 60 min. 60 min. or more

1. Were the lessons you used to teach the *Keystone Economic Principles™* self-created lessons or lessons you found

elsewhere? Circle one: self-created or pre-made

How many self-created lessons did you use this quarter/month? Circle one:

 0 1 2 3 4

How many pre-made lessons did you use this quarter/month? Circle one:

1. 1 2 3 4
2. List the pre-made lesson used this quarter/month?
3. Were there any particular lessons that you felt went especially **poorly** – that is the students were not engaged, were bored or confused, and/or had trouble comprehending the material? If yes, please name those ineffective lessons here?
4. How would you personally rate the **relevancy** of the lessons you have taught to date in terms of the needs/interests of your students? Please rate relevancy on a scale of 1 to 5, where 1 = “not relevant at all” and 5 = “very relevant”.

1 2 3 4 5

1. Were there any specific lessons that you felt were especially relevant to the needs/interests of your students? If yes, please name those especially relevant lessons here:
2. How would you rate the **USER-FRIENDLINESS** of the lessons (i.e., was it easy to find and download the lessons & quizzes; were the instructions provided about preparation and the lesson plan itself clear and easy-to-follow; were the handouts helpful/appropriate/sufficient)? Please rate the user-friendliness on a scale of 1 to 5, where 1 = “not user-friendly at all” and 5 = “very user-friendly.”
3. 2 3 4 5
4. Did you make adjustments/tweaks to any of the lessons? If so, please briefly explain.
5. Approximately how many students in your class(es) were impacted as part of *Infusionomics* this quarter/month?
6. How do you see *Infusion*omics™ contribute to student achievement? (Report your understanding of the relationship b/w *Infusion*omics™ and student achievement)
7. What resources did you use in preparation for or in teaching *Infusion*omics™*?*
8. Did you share or collaborate about *Infusion*omics™ with colleagues at any point during the quarter/month? Explain.
9. What level of mastery did you achieve integrating the concepts and skills? Circle one:
10. - really struggled with integrating the concepts
11.
12.
13.
14. - had no problem integrating the concepts into my current curriculum

Comments: