



**Time
Required:
15 minutes**

**Grade Level:
6th - 12th
grades**

Skills for the 21st Century Marketplace Activity
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Three Descriptors

Infusionomics Themes, Keystone Economic Principles, and Skills for the 21st Century Marketplace:

• **THEME: COSTS**

- **Keystone Economic Principle™ #1:** We all make choices
- **Skills:** 1. Personal Management, c. Initiative and Self-Direction

• **THEME: RESOURCES**

- **Keystone Economic Principle™ #6:** Do what you do best, Trade for the rest

• **THEME: INCENTIVES**

- **Keystone Economic Principle™ #5:** What Matters to Me
- **Skills:** 20. Motivation and Personal Traits; c. Strengths, Interests and Capabilities

** For additional standards and content references, please see the [end of document](#).

Overview:

The class is divided into groups and given four sticky notes each. Students then put their name and three descriptive words that identify their strengths onto each of the sticky notes. The notes are then stuck to a table and jumbled. The teams rotate and try to identify which descriptors go with which person.

Objectives:

Students will identify their own strengths and work to see the strengths in others.

Materials and Handouts:

Sticky Notes (use the larger ones that are 3-5 inches wide) – at least 4 for each student

Activity:

- Begin by asking students to think about things that they really love or things they really love to do. Have them share a few things with a partner.
- Then ask them to think about what their strengths are.

- Getting ready:
 - Split the class into equal teams of three to five people. Try to keep the teams as equal as you can.
 - Distribute the teams around the room so that each team has their own table.
 - Distribute 4 sticky notes to each student.
- Instructions:
 - You will want to disguise your handwriting if it is distinctive so use very plain block printing for all of your writing.
 - Write your own name on one of the notes.
 - Identify your top three strengths and write one on each note. Be sure what you write strongly describes or represents you.
 - Stick all the name notes toward the top of the table.
 - Randomly place the descriptor notes in the lower section of the table. Be sure they are all mixed up.
 - You will soon be asked to rotate to the next table. The task for each team is to rearrange the descriptors in sets of three beneath the appropriate name note, correctly allocating the descriptors to the 'owners'.
- Play:
 - Ask if anyone has any questions.
 - Have the teams rotate to the next table and rearrange the sticky notes.
 - After enough time is given, invite each team to go check how well the other team did. Share with the team the correct descriptors and then go check how well your team did rearranging their notes.

Additional Standards and Content References

Voluntary National Content Standards in Economics:

- Standard #2 : Decision Making; Cost/Benefit Analysis
- Standard #6 : Specialization; Production, Specialization, Gains from Trade

Partnership for 21st Century Life Skills Concept:

- Critical Thinking and Problem Solving > Make Judgments and Decisions

National Content Standards for Entrepreneurship Education:

- Ready Skills, B. Entrepreneurial Traits/Behaviors; Personal Assessment; B.14 Determine Interests and B.15 Evaluate Personal Capabilities

Economics Vocabulary:

- **Specialization** - A situation in which people produce a narrower range of goods and services than they consume. Specialization increases productivity; it also requires trade and increases interdependence.
- Source: *EconEdLink.org* by the Council for Economic Education

Keystone Economic Principles™:

- For more information: http://infusionomics.com/wp-content/uploads/2010/06/Keystone_Cheat.pdf