



Time
Required:
40 minutes

Grade Level:
3rd -8th
grades

Skills for the 21st Century Marketplace Activity
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Visual Quotes

Infusionomics Themes, Keystone Economic Principles, and Skills for the 21st Century Marketplace:

• **THEME: CHOICES**

- **Keystone Economic Principle™ #1:** We All Make Choices

• **THEME: RESOURCES**

- **Keystone Economic Principle™ #6:** Do what you do best, trade for the rest
- **Skills:** 14. Creativity and Innovation, a. Think Creatively
- **Skills:** 15. Creativity and Innovation, b. Work Creatively with Others

** For additional standards and content references, please see the [end of document](#).

Overview:

This activity helps students to learn how to think creatively. Groups of students will be given a quote dealing in some way with the idea of lifelong learning. The group will discuss the quote and come up with a visual representation of that quote. Each group will present their quote and their visual and explain the process they used to arrive at their product.

Objectives:

The student will think creatively and work effectively in a group.

Materials and Handouts:

- [Handout #1](#) - Student instruction sheet
- [Handout #2](#) - Quotes – choose from the quotes or create your own
- Newsprint (Large sheets of paper)
- Markers, crayons, or colored pencils
- Optional: Supply students with glue, tape, and other craft materials

Activity:

- Split the class into groups of 3-5.

- Explain the activity:
 - *“I will be handing each group a quote.”*
 - *“Your team will create a visual representation of the quote using the materials supplied.”*
 - Steps for students to follow: (see attached document – the steps can be projected, placed on the overhead, or distributed to students)
 - Prepare the visual:
 - Talk about the quote and what it has to do with learning and creative thinking.
 - Brainstorm possible ways to visually represent the quote. Be sure that each idea and each member of the group is heard and acknowledged.
 - Agree on how you will picture the quote.
 - Divide up tasks so that everyone has something to do.
 - Complete the visual.
 - Prepare for the presentation:
 - Present the visual to the class.
 - Explain what it is and how it fits with the quote you were given.
- Hand out one quote to each group
- Tell students how much time they will have to complete their visual and prepare for their presentation. Be monitoring and helping groups use effective teamwork strategies in order to complete the task and prepare for the presentation. Periodically remind students of the time. Be sure to explain any words that may not be understood.

Writing Prompt or Class Discussion:

Here are some optional questions for writing prompts and/or class discussion.

- Have students give their overall impression of the visuals and the creative thinking process and teamwork used to create them.
- Ask students if there were any problems that came up and got solved while they were making their visuals.

Additional Standards and Content References

Voluntary National Content Standards in Economics:

- Standard #2 : Decision Making; Benefit, Costs

Partnership for 21st Century Life Skills Concept:

- Learning and Innovation Skills > Creativity and Innovation > Think Creatively
- Learning and Innovation Skills > Creativity and Innovation > Work Creatively with Others

National Content Standards for Entrepreneurship Education:

- Entrepreneurial Skills: B. Entrepreneurial Traits/Behaviors; Leadership

Keystone Economic Principles™:

- For more information: http://infusionomics.com/wp-content/uploads/2010/06/Keystone_Cheat.pdf

Handout #2: Quotes

<p>The purpose of life is having a purpose.</p> <p>Robert Byrne</p>	<p>Give light and people will find the way.</p> <p>Ella J. Baker, civil rights organizer</p>	<p>If opportunity doesn't knock, build a door.</p> <p>Milton Berle</p>
<p>People choose to make a difference.</p> <p>Maya Angelou</p>	<p>You must be the change you wish to see in the world.</p> <p>Mahatma Ghandi</p>	<p>Generosity is the first step toward peace.</p> <p>Buddhist saying</p>
<p>Talk doesn't cook rice.</p> <p>Chinese Proverb</p>	<p>Always walk through life as if you have something new to learn and you will.</p> <p>Vernon Howard</p>	<p>A mind that is stretched by a new idea can never go back to its original dimensions.</p> <p>Oliver Wendell Holmes</p>
<p>Learning is like rowing upstream: not to advance is to drop back.</p> <p>Chinese Proverb</p>	<p>Education is the true foundation of civil liberty.</p> <p>James Madison</p>	<p>Vision without action is a daydream. Action without vision is a nightmare.</p> <p>Japanese Proverb</p>

Handout #1- Student Instruction Sheet

Prepare the Visual:

1. Talk about the quote and what it has to do with learning and creative thinking.
2. Brainstorm possible ways to visually represent the quote. Be sure that each idea and each member of the group is heard and acknowledged.
3. Agree on how you will picture the quote.
4. Divide up tasks so that everyone has something to do.
5. Complete the visual.



Prepare for the Presentation:

1. Decide which two people in your group will present.
2. Have one person show the visual and explain how your group created it and why it fits with the quote you were given.
3. Have the other person explain how the group accomplished the task and what the quote has to do with learning and creative thinking.

