



Time
Required:
20 minutes

Grade Level:
3rd -5th
grades

Skills for the 21st Century Marketplace Activity
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Playing By the Rules

Infusionomics Themes, Keystone Economic Principles, and Skills for the 21st Century Marketplace:

- **THEME: CHOICES**
 - **Keystone Economic Principle™ #1:** We All Make Choices
 - **Keystone Economic Principle™ #3:** All Choices Have Consequences
- **THEME: COSTS**
 - **Keystone Economic Principle™ #2:** TANSTAAFL™ (There Ain't No Such Thing As A Free Lunch)
 - **Skills:** 8. Contextual Learning

** For additional standards and content references, please see the [end of document](#).

Overview: Students will document and share their current understanding of contextual learning by listing their understanding of the rules of multiple environments they spend time in.

Objectives:

The student will realize that different environments have different rules and in order to be successful in any environment you have to know and abide by the rules.

Materials and Handouts:

One sheet of paper per student with three vertical columns

[We Share Everything](#) by Robert Munsch

Pre-Activity Discussion:

- Read [We Share Everything](#) by Robert Munsch
- Begin this activity by discussing the story with the students
 - “What were some of the rules for that Kindergarten classroom?” (share everything)
 - “Do all classrooms have the same rules?” (no – allow students to give some examples)

- “Some parents and teachers do not like the ending of this book? Why?” (The students share their clothes by trading outfits. It’s not appropriate for students to undress and change clothes in the middle of a classroom.)
- “Are there ever rules in classrooms that are just understood and not really spoken out loud?” (things like changing clothes, etc.)
- “What would happen if we did not have any rules?”
- Move the conversation toward an understanding that different environments have different sets of rules. Just discuss the different environments without listing the different rules within those environments at this time. Examples include home, school, church, sports team, dance class, playground, etc.

Activity:

- Have students take out a piece of paper and draw two vertical lines down the paper splitting it in thirds.
- Ask the students to label each column on their paper with the name of a particular environment that they spend time in; for example, home, school, church, sports team, dance class, playground, etc.
- For each column ask them to list 3 to 5 expectations (rules) that they have to follow if they want to be successful in that environment.
- Ask for three volunteers to share their list with the class. It is important to note the differences from one column to the next.
- You might even ask the student how they learned that expectation/rule.
 - Did they watch other people first?
 - Was it posted on a wall?
 - Did someone tell them ahead of time?
 - Did they learn from their mistakes?
- You might even ask for a volunteer to share a time when they or someone else did not follow the rules of the environment they were in and what the consequences were.

Writing Prompt or Class Discussion:

Here are some optional questions for writing prompts and/or class discussion.

- Facilitate a brainstorming session by listing all of the different environments that students will have to live in throughout their lives (marriage, college, jobs, etc.)
- Follow up the activity by talking to the students about how important it is to know and chose to obey the rules in all of the different environment they are in and will spend time in.

Additional Standards and Content References

Voluntary National Content Standards in Economics:

- Standard #2 : Decision Making; Benefit, Costs

Partnership for 21st Century Life Skills Concept:

- Life and Career Skills > Flexibility and Adaptability
- Life and Career Skills > Social and Cross-Cultural Skills

National Content Standards for Entrepreneurship Education:

- Entrepreneurial Skills; B. Entrepreneurial Traits/Behaviors

Keystone Economic Principles™:

- For more information: http://infusionomics.com/wp-content/uploads/2010/06/Keystone_Cheat.pdf