

Infusionomics - Teacher Evaluation:

School Name: _____

Date: _____

Teacher Name: _____

Grade Level: _____

1. Briefly describe the lesson(s) you taught or integrated.

2. Circle the *Infusionomics* theme that was the focus of this quarter and this reflection.

Choices

Resources

Costs

Incentives

3. Place a check beside the *Keystone Economic Principles™* that were integrated into the curriculum this quarter.

- Keystone Economic Principle™ 1 – Choices
- Keystone Economic Principle™ 2 – TANSTAAFL™
- Keystone Economic Principle™ 3 – Choices have consequences
- Keystone Economic Principle™ 4 – Economic systems influence choices
- Keystone Economic Principle™ 5 – Incentives produce “predictable” responses
- Keystone Economic Principle™ 6 – Do what you do best, trade for the rest
- Keystone Economic Principle™ 7 – Economic thinking is marginal thinking
- Keystone Economic Principle™ 8 – Quantity and quality of resources impact living standards
- Keystone Economic Principle™ 9 – Prices are determined by market forces of supply and demand and are constantly changing

4. How frequently did you integrate or refer to the *Keystone Economic Principle's™* into your curriculum over the course of the quarter/month? Circle one:

0 -1 time

2-3 times

4-5 times

6 times or more

5. Estimate how much instructional time was spent on the *Keystone Economic Principles™* throughout the quarter/month? Circle one:

0-15 min.

15-30 min.

30-45 min.

45 – 60 min.

60 min. or more

6. Estimate the time spent in preparation for teaching or integrating the *Keystone Economic Principles™*. Circle one.

0-15 min.

15-30 min.

30-45 min.

45 – 60 min.

60 min. or more

7. Were the lessons you used to teach the *Keystone Economic Principles™* self-created lessons or lessons you found elsewhere? Circle one: self-created or pre-made

How many self-created lessons did you use this quarter/month? Circle one:

0 1 2 3 4

How many pre-made lessons did you use this quarter/month? Circle one:

0 1 2 3 4

8. Place a check beside the *Skills for the 21st Century Marketplace™* that were integrated into the curriculum this quarter.

- | | |
|--|--|
| <input type="checkbox"/> 1. Personal Management | <input type="checkbox"/> 14. Creativity and Innovation |
| <input type="checkbox"/> 2. Professional Development (Career Planning) | <input type="checkbox"/> 15. Digital Skills |
| <input type="checkbox"/> 3. Ethics | <input type="checkbox"/> 16. Communication Skills |
| <input type="checkbox"/> 4. Integrity | <input type="checkbox"/> 17. Communication and Interpersonal Skills |
| <input type="checkbox"/> 5. Responsibility and Accountability | <input type="checkbox"/> 18. <i>Optional:</i> Information Management |
| <input type="checkbox"/> 6. <i>Optional:</i> Strategic Planning | <input type="checkbox"/> 19. <i>Optional:</i> Human Resources Management |
| <input type="checkbox"/> 7. Critical Thinking | <input type="checkbox"/> 20. Motivation and Personal Traits |
| <input type="checkbox"/> 8. Contextual Learning | <input type="checkbox"/> 21. Business Concepts |
| <input type="checkbox"/> 9. Leadership Development | <input type="checkbox"/> 22. Entrepreneurial Process |
| <input type="checkbox"/> 10. Global Awareness | <input type="checkbox"/> 23. Marketing |
| <input type="checkbox"/> 11. <i>Optional:</i> Financial Management | <input type="checkbox"/> 24. <i>Optional:</i> Risk Management |
| <input type="checkbox"/> 12. <i>Optional:</i> Operations | |
| <input type="checkbox"/> 13. Professional Development (Job Seeking Skills) | |

9. How frequently did you integrate or refer to the *Skills for the 21st Century Marketplace™* into your curriculum over the course of the quarter/month? Circle one:

1 -1 time 2-3 times 4-5 times 6 times or more

10. Estimate how much instructional time was spent on the *Skills for the 21st Century Marketplace™* throughout the quarter/month? Circle one:

0-15 min. 15-30 min. 30-45 min. 45 – 60 min. 60 min. or more

11. Estimate the time spent in preparation for teaching or integrating the *Skills for the 21st Century Marketplace™*. Circle one.

0-15 min. 15-30 min. 30-45 min. 45 – 60 min. 60 min. or more

12. Were the lessons you used to teach the *Skills for the 21st Century Marketplace™* self-created lessons or lessons you found elsewhere? Circle one: self-created or pre-made

How many self-created lessons did you use this quarter/month? Circle one:

0 1 2 3 4

How many pre-made lessons did you use this quarter/month? Circle one:

1 1 2 3 4

13. Approximately how many students in your class(es) were impacted as part of *Infusionomics* this quarter/month?

14. How do you see the *Keystone Economic Principles™* and *Skills for the 21st Century Marketplace™* contribute to student achievement? (Report your understanding of the relationship b/w *Infusionomics™* and student achievement)

15. What level of mastery did you achieve integrating the concepts and skills? Circle one:

0 - really struggled with integrating the concepts

1

2

3

4 - had no problem integrating the concepts into my current curriculum

Comments:

16. What resources did you use in preparation for or in teaching *Infusionomics™*?

17. Did you share or collaborate about *Infusionomics™* with colleagues at any point during the quarter/month? Explain.