

	Infusing economic thinking into everyday learning
Teacher Name	
School Name	Concept Matching Grid

Date Prepared	
School Year	

Timing Overall Theme	Course/ Subject Area	Unit/Topic and Unit Essential Questions/ Goals	Keystone Economic Principle™	Economic Concepts and Related Ideas	Skills for 21 st Century Marketplace	Integration Points	Planned Student Outcomes
C H O I C E			We all make choices KEP #1 All choices have consequences KEP #3	Scarcity Wants Needs Goods Services Resources Resource allocation Abundance Conflict Cooperation Costs Benefits Consequences Decision-making Positive criteria Normative criteria Abundance Conflict Cooperation	Personal Management Professional Development (Part 1) Ethics Integrity Responsibility and Accountability (Optional Higher Level) Strategic Planning		



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COSTTS			TANSTAAFL™ "There Ain't No Such Thing As A Free Lunch" KEP #2 Economic thinking is marginal thinking KEP #7	Opportunity Cost Trade-off Cost v. Price Tangible v. intangible costs Interdependence Interactions Justice Loyalty Maximize benefits Minimize costs Marginal analysis: marginal benefit v. marginal cost Utility Interdependence Interactions Justice Loyalty	Critical Thinking Contextual Learning Leadership Development Global Awareness (Optional Higher Level) Financial Management (Optional Higher Level) Operations		

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R E S O U			Do what you do best, trade for the rest KEP #6	Specialization Production Consumption Absolute v. comparative advantage Barter v. Trade Exports/Imports Interactions Fairness Philanthropy Environments Ecology Conservation Communities Honesty Love	Professional Development (Part 2) Creativity and Innovation Digital Skills Communication Skills Communication and Interpersonal Skills		
R C E S			Quantity and quality of available resources impact living standards KEP #8	Resources (Natural Human, Capital, Entrepreneurship) Factor of Production Economic Growth Efficiency Goods / Services	(Optional Higher Level) Information Management		

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Date Prepared _____ Teacher Name School Year _____ **Concept Matching Grid School Name** Productivity (Optional Higher Unemployment Level) Human Interactions Resource **Fairness** Philanthropy Management **Environments Ecology** Conservation **Communities Honesty Love** Economic **Circular Flow** Consumer / systems R influence Producer E S choices **Market Structure KEP #4 Economic** 0 Systems (e.g., U Traditional, Command, Market, R Mixed) C E S **Property rights** Interactions **Fairness** Philanthropy C **Environments** 0 **Ecology** Conservation Ν Communities **Honesty Love**

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I N C E N T			Incentives produce "predictable" Responses KEP #5	Incentives v. disincentives Rewards v. penalties Influence Obedience Gratitude Balance Change Grace Greed	Motivation and Personal Traits Business Concepts Entrepreneurial Process Marketing (Optional Higher Level) Risk		
I V E S			Prices are determined by the market forces of supply and demand and are constantly changing KEP #9	Competition Equilibrium Elasticity Influence Obedience Gratitude Balance Change Grace Greed	Management		