

Economis

Name: _____ School: _____ Date: _____

Monthly Lead Teacher Report:

1. Date *Economis* went live: _____
2. Place a check mark next to each feature within *Economis* that are being utilized.

<input type="checkbox"/> Time Clocks	<input type="checkbox"/> Savings account
<input type="checkbox"/> Transactions	<input type="checkbox"/> Certificate of Deposit - CD's
<input type="checkbox"/> Card Swiper	<input type="checkbox"/> Credit Card Module
<input type="checkbox"/> Paychecks	<input type="checkbox"/> Stock Module
<input type="checkbox"/> Taxes	<input type="checkbox"/> W-2
<input type="checkbox"/> Shopping Cart/Online Store	<input type="checkbox"/> P.O.S. Store
3. Estimate how much instructional time was spent on *Economis* throughout the month?
Circle one:

0-30 min.	30-60 min.	1 - 1.5 hours	1.5 - 2 hours	2+ hours
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4. How often did you integrate or refer to *Economis* in your regular curriculum over the course of the month? Circle one:

0 -1 time	2-3 times	4-5 times	6 times or more
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5. Estimate the time spent in preparation for and management of *Economis* this month.
Circle one.

30-60 min.	1-2 hours	3-4 hours	5-6 hours	6 or more hours
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6. About how often do students have opportunities during the school day (or week) to go into their *Economis* accounts?
7. List the amount and source of monetary donations or in kind donations other than from StreetSchool Network™ that were acquired this month.

8. List the goals (“desired results”) for *Economis* and the indicators that were defined prior to implementation.

9. Update on progress toward the goals/desired results using data from the indicators above.

10. Using the *People Group Report* function in *Economis*, please run a report on all youth, looking at their shopping cart purchases. How many students purchased items from your store this month?

11. Using the *Online Finances Report*, select all youth, and run the report. What percentage of the students enrolled in *Economis* currently have currency in their SAVINGS accounts?

12. Approximately how many classrooms were impacted as part of *Economis* this month?

13. Approximately how many students were impacted as part of *Economis* this month?

14. Did you share or collaborate about *Economis* with anyone else, staff, or other contacts at any point during the month? Explain.

15. Share a story from this month about the impact you see *Economis* having in the lives of the students (behavior, choices, attitudes, motivations, etc.).