

Infusionomics

School Name: _____

Date: _____

Teacher Name: _____

Grade Level: _____

Teacher Reflection:

1. Briefly describe the lesson(s) you taught or integrated.

2. Circle the *Infusionomics* theme that was the focus of this quarter and this reflection.

Choices

Resources

Costs

Incentives

3. Place a check beside the *Keystone Economic Principles™* that were integrated into the curriculum this quarter.

- Keystone Economic Principle™ 1 – Choices
- Keystone Economic Principle™ 2 – TANSTAAFL™
- Keystone Economic Principle™ 3 – Choices have consequences
- Keystone Economic Principle™ 4 – Economic systems influence choices
- Keystone Economic Principle™ 5 – Incentives produce “predictable” responses
- Keystone Economic Principle™ 6 – Do what you do best, trade for the rest
- Keystone Economic Principle™ 7 – Economic thinking is marginal thinking
- Keystone Economic Principle™ 8 – Quantity and quality of resources impact living standards
- Keystone Economic Principle™ 9 – Prices are determined by market forces of supply and demand and are constantly changing

4. How frequently did you integrate or refer to the *Keystone Economic Principle's™* into your curriculum over the course of the quarter/month? Circle one:

0 -1 time

2-3 times

4-5 times

6 times or more

5. Estimate how much instructional time was spent on the *Keystone Economic Principles™* throughout the quarter/month? Circle one:

0-15 min.

15-30 min.

30-45 min.

45 – 60 min.

60 min. or more

6. Estimate the time spent in preparation for teaching or integrating the *Keystone Economic Principles™*. Circle one.

0-15 min. 15-30 min. 30-45 min. 45 – 60 min. 60 min. or more

7. Were the lessons you used to teach the *Keystone Economic Principles™* self-created lessons or lessons you found elsewhere? Circle one: self-created or pre-made

How many self-created lessons did you use this quarter/month? Circle one:

0 1 2 3 4

How many pre-made lessons did you use this quarter/month? Circle one:

0 1 2 3 4

8. Approximately how many students in your class(es) were impacted as part of *Infusionomics* this quarter/month?

9. How do you see the *Keystone Economic Principles™* contributing to student achievement?
(Report your understanding of the relationship b/w the KEPs and student achievement)

10. What level of mastery did you achieve integrating the concept? Circle one:

0 - really struggled with integrating the concepts

1

2

3

4 - had no problem integrating the concepts into my current curriculum

Comments:

11. What resources did you use in preparation for or in teaching the *Keystone Economic Principles™*?

12. Did you share or collaborate about *Infusionomics* with colleagues at any point during the quarter/month? Explain.