

## TEACHER REPORT ON FINANCIAL LITERACY INSTRUCTION

**Note:** You will need to submit this report once **midway** through the 6-8 week instructional period when you will be teaching the Mandatory Financial Literacy lessons. Then please complete and submit a second report using this same form at the **end** of the instructional period.

**Purpose:** The purpose of this report is to provide you an avenue to give feedback on the financial literacy curriculum and to help the *Infusionomics*™ Team better understand how your teaching of these lessons infolded.

Teacher Name: \_\_\_\_\_ School: \_\_\_\_\_

Date of This Report: \_\_\_\_\_

1. How many of the **Mandatory** Financial Literacy lessons have you taught to date?

\_\_\_\_\_ (#)

2. Were there any particular lessons that you felt went especially **well**—that is, the students were engaged, enjoyed the lesson, and seemed to grasp the material? If yes, please name those effective lessons here:

3. Were there any particular lessons that you felt went especially **poorly**—that is, the students were not engaged, were bored or confused, and/or had trouble comprehending the material? If yes, please name those ineffective lessons here:

4. About how much instructional time have you given toward teaching each mandatory financial literacy lesson? (*circle one*)

15 minutes/lesson    16-30 minutes/lesson    31-45 minutes/lesson    >45 minutes/lesson

5. About how much prep time did each lesson require of you? (*circle one*)

15-30 minutes/lesson    31-45 minutes/lesson    46-60 minutes/lesson    >60 minutes/lesson

6. Have you taught any of the **Optional** lessons – and if yes, which ones?

7. About how many students in total have received any instruction in the Financial Literacy lessons? (That is, thinking about all the mandatory—and perhaps optional--lessons you have taught to date, what is the total number of students who were exposed to the curriculum?)

\_\_\_\_\_ (#)

8. How would you personally rate the **RELEVANCY** of the financial literacy lessons you have taught to date in terms of the needs/interests of your students? Please rate relevancy on a scale of 1 to 5, where 1 = “not relevant at all” and 5 = “very relevant.”

1                      2                      3                      4                      5

9. Were there any specific lessons that you felt were especially relevant to the needs/interests of your students? If yes, please name those especially relevant lessons here:

10. How would you rate the **USER-FRIENDLINESS** of the lessons (i.e., was it easy to find and download the lessons & quizzes; were the instructions provided about preparation and the lesson plan itself clear and easy-to-follow; were the handouts helpful/appropriate/sufficient)? Please rate the user-friendliness on a scale of 1 to 5, where 1 = “not user-friendly at all” and 5 = “very user-friendly.”

1                      2                      3                      4                      5

11. Did you make adjustments/tweaks to any of the lessons? If so, please briefly explain.

12. Did you discuss the financial literacy lessons with other teachers and/or collaborate/share ideas about how to teach the lessons effectively?

Yes                      No

13. To date, about how often have you referred to the concepts from the Financial Literacy lessons in your general curriculum (i.e., mentioned these concepts while you’ve been teaching other subjects)?

0-1 time              2-3 times              4-5 times              6 times or more